

Dear Learner,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of “One Earth, One Family, One Future”.

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: _____
2. Gender: (Please ✓) 1) Male 2) Female 3) Third gender
3. Age Group: (Please ✓) 1) 18 to 22 2) 23 to 30 3) 31 to 40 4) 41 to 50 5) 51 and above
4. Category: (Please ✓) 1) SC 2) ST 3) Gen 4) EWS 5) OBC
5. Name of the Programme enrolled: _____
6. Year of Enrolment: _____
7. Employment status: (Please ✓) 1) Employed/ Self-employed 2) Unemployed
8. Do you have your own IT devices (Laptop/Desktop/Smartphone/Tablet/IPad):
Yes / No

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which		

	promote the desired digital skill and competency in you?		
2.	Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into the programme you have enrolled?		
3.	Does the curriculum of your programme cover digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?		
4.	<p>What are the areas in which you have used digital methods?</p> <p>1) Programme Registration 2) Payment of fees 3) submission of online grievances, Submission of assignments/projects 4) Attending counselling sessions 5) Submission of grievances 6) Accessing study material, video/audio programmes and 7) Accessing information about your programme, 8) Accessing previous years question papers 9) Registration for exams 10) Any other</p>		
5.	<p>What are your suggestions for promoting digital skills required for learning?</p> <p>.....</p> <p>.....</p> <p>.....</p>		
Theme 2: Collaboration and partnerships with industries and societies			
6.	Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements?		
7.	Does your programme entail your participation in extensions activities / engagement with society?		
8.	<p>If, Yes explain the nature of the activity(ies):</p> <p>.....</p>		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)			
Specify the areas of Sustainable Development Goals incorporated in your Programme?			



Give your three suggestions to make the University Campus Clean and Green.

- 1.....
- 2.....
- 3.....
- 4.....

What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home		
Use cloth bags for shopping for groceries instead of plastic bags		
Use stairs instead of an elevator, if possible		
Donate old clothes and books		
Practice segregation of dry and wet waste at homes		
Switch off appliances from plug points when not in use		
Use public transport wherever possible		
Switch off vehicle engines at red lights and railway crossings		
Plant trees to reduce the impact of pollution		
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals		
Pre-soak heavy pots and pans before washing them		
Use steel/ recyclable plastic lunch boxes and water bottles		
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.		
Defrost fridge or freezer regularly		
Create kitchen gardens/ terrace gardens at homes/ schools/ offices		
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others		

Set printer default to double-side printing		
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..		
Initiate and/or join green clubs in your residential area/ school/ office		
Participate in and mobilise participation for clean-up drives of cities and water bodies		
Discard gadgets in nearest e-recycling units		
Any other		

Thanks for providing your valuable feedback. Your responses will be kept confidential.
